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RESEARCH ARTICLE

RECKONING STUDENTS INSIGHT AND APPROACH TOWARDS COMMUNITY BASED TRAINING PROGRAMME (CBTP)

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ABSTRACT

Community based training programme has been central to medical education in spite of theoretical knowledge of the students. The programme is designed to enable the students to exercise independent patient care and community health intervention at health center level and catchment area. It enables them to develop adequate skill and confidence and increases their competence in how to diagnose, Prioritizes and intervene the health and health related problems of the community. Present study focuses on students approach and insight towards Community based training programme during their final stage of study of that particular course. The current study was carried out in the Department of public health, college of health sciences, Dilla University. The numbers of study participants were 120 students who were attending this community based training programme. The study was Quantitative and Investigatory in nature by self assessment questioner. The present study has shown that most students found their visit to the CBTP found interesting. Students also inferred interesting in serving people during this programme and it also found from students that CBTP is the best way for learning and understanding community based health problems. It is also found that lot of difference in this CBTP with teaching hospital practice. It is also inferred with the current study that teachers should assist students for more betterment during this CBTP.

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INTRODUCTION

Community based training programme has been central to medical education in spite of theoretical knowledge of the students. The programme is designed to enable the students to exercise independent patient care and community health intervention at health center level and catchment area. It enables them to develop adequate skill and confidence and increases their competence in how to diagnose, Prioritizes and intervene the health and health related problems of the community. Present study focuses on students approach and insight towards Community based training programme during their final stage of study of that particular course.

The present study examines the relationship between student's theoretical knowledge with experience of this potential stressors and various psychological and personal factors during this programme. The main aim of this study is to analyze the reaction and insight of the students on their exposure towards this Community based training programme. The emphasize the need of this Community based training programme to the students during the study period / plan.

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MATERIALS AND METHODS

The current study was carried out in the Department of public health, college of health sciences, Dilla University. The numbers of study participants were 120 students who were attending this community based training programme. The study was Quantitative and Investigatory in nature. The objectives of the study and structure of the questionnaire containing 11 items were explained and printed format was distributed to them after one month of exposure to Community based training programme. The questionnaire was given below in Table-1

Students have to choose one of the two possible responses "YES /NO".

Observation and results

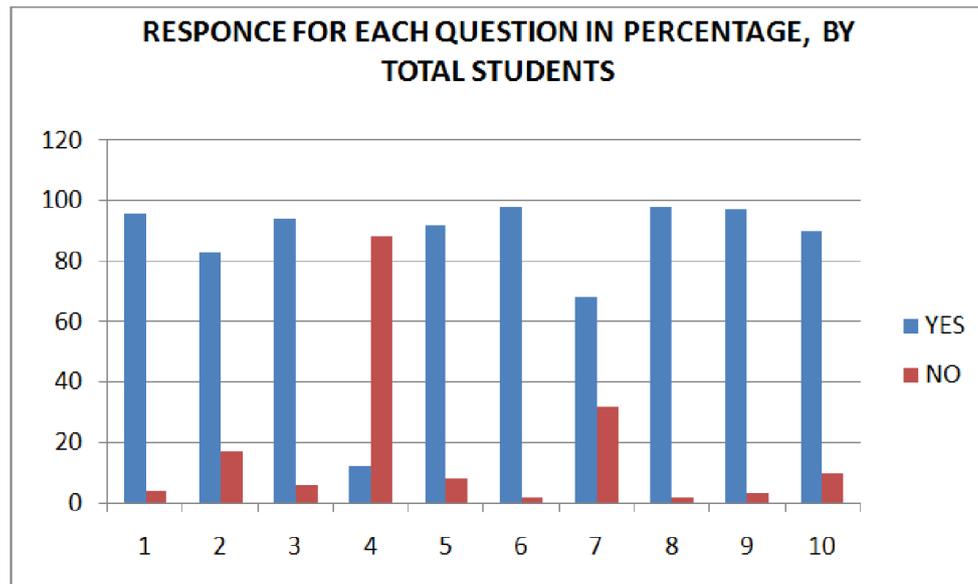
By using above statements a survey has been conducted among 120 students in the Department of public health, college of health sciences, Dilla University, Ethiopia and score were calculated for each question by total respondents which has been presented in the following Table-2. Graph-1.

Table 1. Questionniere*Please read each statement and decide to answer yes/ no*

Q.No	ITEM	YES/ NO
1	Whether you find interest in this CBTP	
2	Do you had emotional attachment in serving people during this programme	
3	Had you find interesting in serving people during this programme	
4	Whether you hesitated in the beginning of this programme to approach the patient	
5	Have you find any difference in this programme with teaching hospital practice.	
6	Whether you thought of this live experience with patients, helps you understand situation better, through this programme	
7	Whether you thought that you can do better with assistance from your teacher during this programme	
8	Do you think that CBTP help you better to understand community health problems	
9	Whether you thought that actual hands on training by this program gives better results than demonstrations of cases in teaching hospital	
10	Do you think CBTP program is essential in this curriculum to face the practical world	

Table 2. Total response of the students for each question in percentage

Q.NO	ITEM	yes	no
1	Whether you find interest in this CBTP	96	04
2	Do you had emotional attachment in serving people during this programme	83	17
3	Had you find interesting in serving people during this programme	94	06
4	Whether you hesitated in the beginning of this programme to approach the patient	12	88
5	Have you find any difference in this programme with teaching hospital practice.	92	08
6	Whether you thought of this live experience with patients, helps you understand situation better, through this programme	98	02
7	Whether you thought that you can do better with assistance from your teacher during this programme	68	32
8	Do you think that CBTP help you better to understand community health problems	98	02
9	Whether you thought that actual hands on training by this program gives better results than demonstrations of cases in teaching hospital	97	03
10	Do you think CBTP program is essential in this curriculum to face the practical world	90	10

**Graph 1. Total response of the students for each question in percentage**

By seeing the response of over all students for each question in Table-2 & Graph-1 it can be interpreted as follows.

For the first question “Whether you find interest in this CBTP” 96% of the students answered yes and 04% of the students answered no. For second question “Do you had emotional attachment in serving people during this programme”, 83% of the overall students responded yes and 17% of students answered no. In the same way for third question “Had you find interesting in serving people during this programme” 94% of the students answered yes and 06% of the students answered

no. For fourth question “Whether you hesitated in the beginning of this programme to approach the patient”, 12% of the overall students responded yes and 88% of students answered no. In the same way for the fifth question “Have you find any difference in this programme with teaching hospital practice”, 92% of the students responded yes and 08% of the students responded no.

For the sixth question “Whether you thought of this live experience with patients, helps you understand situation better, through this programme” 98% of the students responded yes

and 02% answered no. For seventh question “Whether you thought that you can do better with assistance from your teacher during this programme” 68% of the students responded yes and 32% of the students responded no. For the eight question “Do you think that CBTP help you better to understand community health problems” 98% of the students answered yes and 02% of the students responded no. For ninth question “Whether you thought that actual hands on training by this program gives better results than demonstrations of cases in teaching hospital” 97% of students responded yes and 03% students responded no. for the last question “Do you think CBTP program is essential in this curriculum to face the practical world” 90% of the students responded yes and 10% of the students responded no.

Conclusion

The present study has shown that most students found their visit to the CBTP found interesting. Students also inferred interesting in serving people during this programme and it also found from students that CBTP is the best way for learning and understanding community based health problems.

It is also found that lot of difference in this CBTP with teaching hospital practice. It is also inferred with the current study that teachers should assist students for more betterment during this CBTP, since a vast majority believe that they can do better with the assistance of teachers.

This will therefore, has the potential to widen the spectrum of learning and understand community health problems that are linked to important skills and attitudes, which themselves represent core elements of the curriculum and which are vital to the skill banks of future health students for the betterment of community health.
